

Anno Scolastico 2017-18

Classe 1AS

**DISCIPLINA** Lingua e cultura Inglese

DOCENTE: Asaro Giusy

Libro di testo in adozione D.Spencer, *Gateway 2nd Edition*, Macmillan

Unità didattiche (si fa riferimento sia allo Student's Book, sia al Workbook):

**UNIT 1 – Family Life**

VOCABULARY: ages and stages of life; the family; noun suffixes *-ment*, *-ion*, *-ence*.

GRAMMAR: present simple; present continuous; state and action verbs; articles.

READING: Problem letters: Teenagers' rights and responsibilities; an informal email.

LISTENING: family dinners; Teenagers' responsibilities; asking for personal information.

SPEAKING: asking for personal information; family arguments; family dinners.

WRITING: an informal email; making a timetable.

LIFE SKILLS: autonomy: contributing to family life.

**UNIT 2 – Who did it?**

VOCABULARY: crimes; criminals; detective work; phrasal verbs connected with investigating and finding.

GRAMMAR: past simple; past continuous.

READING: Crime stories; discussing values; a blog post.

LISTENING: Describing an incident; doing the right thing; apologising.

SPEAKING: apologising; discussing crime stories; telling stories.

WRITING: a blog post; a questionnaire.

LIFE SKILLS: social skills and citizenship: thinking about right and wrong.

**UNIT 3 – Universal language**

VOCABULARY: countries, nationalities and languages; learning a language; negative prefixes *un-*, *in-*, *im-*, *ir-*, *il-*.

GRAMMAR: *some*, *any*, *much*, *many*, *a lot of*, *a few*, *a little*; relative pronouns.

READING: mapping the world's languages; body language; a language biography.

LISTENING: languages; asking for information; speaking in public.

SPEAKING: asking for information; talking about social networks; Discussing definitions

WRITING: a language biography; preparing a presentation.

LIFE SKILLS: social skills: public speaking.

**UNIT 4 – Health watch**

VOCABULARY: parts of the body; health problems and illnesses; compound nouns connected with health and medicine.

GRAMMAR: present perfect with *ever*, *never*, *for* and *since*; present perfect with *just*, *yet*, *already*; present perfect and past simple.

READING: teen health tips; why learn first aid?; notes and messages.

LISTENING: action scenes; giving first aid; describing photos.

SPEAKING: describing photos; discussing health tips; talking about past experiences.

LIFE SKILLS: Physical well-being; learning some basics of first aid.

**UNIT 5 – TV addicts**

VOCABULARY: Television; adjectives describing TV programmes; adjectives ending in *-ing* and *-ed*

GRAMMAR: comparatives and superlatives; *less...than*; *(not) as ...as*; *too*; *(not) enough*

READING: slow TV; I just want to be famous! a review.

LISTENING: TV today; talking about fame; negotiating.

SPEAKING: negotiating; discussing Slow TV, giving opinions on TV and films.

WRITING: a review; a video message or email.

LIFE SKILLS: personal well-being; thinking about fame.

## UNIT 6 – Planet Earth

GRAMMAR: *Be going to* and *will*; *will*, *may*, *might*; zero and first conditional; first conditional with time clauses

La riflessione sulla lingua è stata approfondita e rinsaldata sul testo di grammatica in adozione : Gallagher, Galuzzi, *Mastering Grammar*, Pearson Longman. In particolare sono state affrontate le seguenti sezioni riguardanti le principali strutture esercitate durante l'anno:

UNIT 1 - ESSENTIAL ELEMENTS: plural of nouns; subject and object pronouns; *Be, there is, there are*; qualifying adjectives; Idiomatic uses of *be*; interrogatives: *who, what, where, why, how, when, whose...?*; *this, that, these, those, one, ones*; *have got*; Possessive adjectives and pronouns; genitive 's and s'; imperative; indefinite article; definite article, zero article; definite article; double genitive

UNIT 2 – THE PRESENT: present simple: affirmative, negative, interrogative forms; short answers; present simple with adverbs of frequency and time expressions; *have*, idiomatic uses of *have*; present continuous; contrast present simple/present continuous; state verbs; present continuous (other uses); contrast present simple/present continuous.

UNIT 3 – PREPOSITIONS: Prepositions of time; the date and ordinal numbers; main prepositions of place; main prepositions of motion.

UNIT 4 – QUANTIFIERS: countable and uncountable nouns; *some, any, no, none*; *much, many, a lot of, too, enough, too much/too many*; *(a) little, (a) few*; compounds of *some, any, no, every*; comparing quantities: *more, the most, less, the least, fewer, fewest, as much/many as*; time linkers.

UNIT 5 – THE PAST(1): past simple of *be*, past simple regular and irregular verbs, affirmative, negative, interrogative forms; short answers; past continuous, contrast present simple/past continuous

UNIT 6 – THE PAST (2): present perfect simple; present perfect with *always, often, ever, never, just, already, still, yet*; contrast present perfect simple/past simple; present perfect simple and past simple with *how long, for since*;

UNIT 7 – CONSTRUCTING SENTENCES AND ASKING QUESTIONS: basic sentence structure; relative pronouns (defining/non-defining clauses); auxiliary verbs; *so do I/neither do I*; *I think so/I hope so*; interrogatives with auxiliary verbs; echo questions; indirect questions; *how far is it? How long does it take?* Question tags.

UNIT 8- ADJECTIVES AND ADVERBS: qualifying adjectives (ed/-ing, *very, quite, rather*); formation of adverbs; comparative adjectives and adverbs; superlative adjectives and adverbs; *(not) as...as* with adjectives and adverbs; *less than; the least*; intensifiers of comparative forms.

UNIT 9 – THE FUTURE: present continuous and present simple used for the future; *be going to*, future simple *will*; contrast present continuous, *be going to, will*; present simple after *before, when, after, until, if, may, might*.

UNIT 10 - MODALS: *can, be able to, could, may, be allowed to, will, would, must, have to, should, ought to*; proposals with *shall, let's, why don't we, what about, how about*.

UNIT 11 – CONDITIONALS: zero conditional and first conditional.

VOCABULARY MAXIMISER: The family, adjectives to describe character; love and friendship; daily activities and household chores; the house and furniture, food and drink; physical description; feelings and opinions; the body; physical problems.

Per lo sviluppo delle attività di listening e reading comprehension sono state svolte prove tratte dai testi di esercitazione al PET.

Durante le vacanze natalizie gli studenti hanno letto il seguente testo semplificato  
*The Strange Case of Dr. Jekyll and Mr. Hyde*, Robert Louis Stevenson, Liberty (livello B1.2).

In preparazione alla History Walk nella città di Mantova è stata svolta in classe l'attività CLIL "Virgil and the Immortals".

E' stato svolto un modulo pluridisciplinare 'Abitare il villaggio globale' per lo sviluppo delle competenze di cittadinanza: The 2030 Agenda, the 17 sustainable development goals; Global Warming and Greenhouse Effect.

I ragazzi hanno presentato i risultati del loro lavoro attraverso una presentazione in PowerPoint.

## **LAVORO ESTIVO**

Ripassare il lessico e le strutture morfo-sintattiche studiati nell'a.s. 17-18.

Dal testo "Mastering Grammar" svolgere le Units della sezione Vocabulary Maximiser: 9, 10, 11, 12, 13, 15, 16, 17, 20.

Leggere il libro *Gulliver's Travel*, J. Swift, ed. Liberty, (livello B1.2), ISBN 9788899279110: svolgere gli esercizi e saper relazionare oralmente su trama, autore e personaggi.

Visione di films in lingua originale (anche con sottotitoli, se necessario): relazionare oralmente su trama e personaggi e scrivere una breve recensione.

### **Per gli studenti con debito o con segnalazione di recupero individuale:**

In aggiunta alle esercitazioni già elencate, si consiglia di utilizzare il seguente eserciziario:

Janet Harmer, New Get up and Go 1 (ed. Europass), ISBN: 978-88-416-4365-5