

Anno Scolastico 2018-19

Classe 1AS

DISCIPLINA Lingua e cultura Inglese

DOCENTE: Asaro Giusy

Libro di testo in adozione D.Spencer, *Gateway 2nd Edition*, Macmillan

Unità didattiche (si fa riferimento sia allo Student's Book che al Workbook e per le abilità, le competenze, le strutture e il lessico coinvolti, cfr. pp. 2 e 3 del libro di testo):

UNIT 1 – Family Life

VOCABULARY: ages and stages of life; the family; noun suffixes *-ment, -ion, -ence*.

GRAMMAR: present simple; present continuous; state and action verbs; articles.

READING: Problem letters: Teenagers' rights and responsibilities; an informal email.

LISTENING: family dinners; Teenagers' responsibilities; asking for personal information.

SPEAKING: asking for personal information; family arguments; family dinners.

WRITING: an informal email; making a timetable.

LIFE SKILLS: autonomy: contributing to family life.

UNIT 2 – Who did it?

VOCABULARY: crimes; criminals; detective work; phrasal verbs connected with investigating and finding.

GRAMMAR: past simple; past continuous.

READING: Crime stories; discussing values; a blog post.

LISTENING: Describing an incident; doing the right thing; apologising.

SPEAKING: apologising; discussing crime stories; telling stories.

WRITING: a blog post; a questionnaire.

LIFE SKILLS: social skills and citizenship: thinking about right and wrong.

UNIT 3 – Universal language

VOCABULARY: countries, nationalities and languages; learning a language; negative prefixes *un-, in-, im-, ir-, il-*.

GRAMMAR: *some, any, much, many, a lot of, a few, a little*; relative pronouns.

READING: mapping the world's languages; body language; a language biography.

LISTENING: languages; asking for information; speaking in public.

SPEAKING: asking for information; talking about social networks; Discussing definitions

WRITING: a language biography; preparing a presentation.

LIFE SKILLS: social skills: public speaking.

UNIT 4 – Health watch

VOCABULARY: parts of the body; health problems and illnesses; compound nouns connected with health and medicine.

GRAMMAR: present perfect with *ever, never, for* and *since*; present perfect with *just, yet, already*; present perfect and past simple.

READING: teen health tips; why learn first aid?; notes and messages.

LISTENING: action scenes; giving first aid; describing photos.

SPEAKING: describing photos; discussing health tips; talking about past experiences.

LIFE SKILLS: Physical well-being; learning some basics of first aid.

UNIT 5 – TV addicts

VOCABULARY: Television; adjectives describing TV programmes; adjectives ending in *-ing* and *-ed*

GRAMMAR: comparatives and superlatives; *less...than; (not) as ...as; too; (not) enough*

READING: slow TV; I just want to be famous! a review.

LISTENING: TV today; talking about fame; negotiating.

SPEAKING: negotiating; discussing Slow TV, giving opinions on TV and films.

WRITING: a review; a video message or email.

LIFE SKILLS: personal well-being; thinking about fame.

UNIT 6 – Planet Earth

VOCABULARY: Geographical features, The environment, Different uses of get.

READING: Is this the most important building in the world?

GRAMMAR: *Be going to* and *will*; *will, may, might*; zero and first conditional; first conditional with time clauses

Speaking: making arrangements.

La riflessione sulla lingua è stata approfondita e rinsaldata sul testo di grammatica in adozione : Bonci, Howell, Grammar in progress, Zanichelli. In particolare sono state affrontate le seguenti sezioni riguardanti le principali strutture esercitate durante l'anno:

UNIT 1: plural of nouns; subject pronouns; *Be*; short answers; qualifying adjectives; Countries and nationality; interrogatives: *who, what, where, why, how, when, whose...?*;

UNIT 2: indefinite article; definite article, zero article; *there is, there are; Ecco qui/Ecco là*; demonstrative adjectives and pronouns; possessive adjectives and pronouns; *Whose; one/ ones*;

UNIT 3: object pronouns; prepositions; Idiomatic uses of *be*; *What ...like?*; Weather; use and usage of numbers; *How*; simple present of *Have got*;

UNIT 4: the date and ordinal numbers; affirmative, negative, interrogative forms of simple present; short answers; Wh- questions; adverbs of frequency and time expressions; the time; prepositions of time;

UNIT 5: *why/because; Have* and idiomatic use of *have; Have/have got*;

UNIT 6: Imperative;

UNIT 7: present continuous; stative verbs; present continuous (other uses); contrast present simple/present continuous;

UNIT 8: prepositions of place; prepositions of motion; uses of prepositions of place and motion; adverbs of manner; other adverbs; position of the adverbs;

UNIT 9: uses of the indefinite and definite article; zero article; Possessive case; double genitive;

UNIT 10: countable and uncountable nouns; *some, any, no, none; much, many, a lot of; too, enough, too much/too many; (a) little, (a) few; compounds of some, any, no, every*; qualifying adjectives (ed/-ing, *very, quite, rather*);

UNIT 11: affirmative, negative, interrogative forms of past simple of *be*, past simple of regular and irregular verbs; affirmative, negative, interrogative forms; short answers; wh-questions; past continuous, contrast past simple/past continuous; *used to* and *would*;

UNIT 12: present continuous and present simple used for the future; *be going to*, future simple *will*; contrast present continuous, *be going to, will*; present simple after *before, when, after, until, if, may, might*;

UNIT 13: modals; *can/can't, be able to, could/couldn't, may, be allowed to, shall, must, have to*;

UNIT 14: present perfect simple; present perfect with *always, often, ever, never, just, already, still, yet*; contrast present perfect simple/past simple; present perfect simple and past simple with *how long, for, since, ago*;

UNIT 15: comparative adjectives and adverbs; superlative adjectives and adverbs; (*not*) *as...as*, *more than*, *the most* ; *less than*; *the least*; intensifiers of comparative forms; comparing quantities: *fewer*, *fewest*, *as much/many as*; double comparative; *the more...the more*; *the same*; *as/like*; *such as*, *very*, *own*; pronomi riflessivi.

UNIT 16: basic sentence structure; relative pronouns (defining/non-defining clauses);

UNIT 17: subjunctive; present conditional; if clauses (zero, first, second conditional);

UNIT 23: auxiliary verbs; *so do I/neither do I*; *I think so/I hope so*; interrogatives with auxiliary verbs; echo questions; Question tags.

Per lo sviluppo delle attività di listening e reading comprehension sono state svolte prove tratte dai testi di esercitazione al PET.

LAVORO ESTIVO

Ripassare il lessico e le strutture morfo-sintattiche studiati nell'a.s. 18-19.

Leggere il libro *The strange case of Dr. Jekyll and Mr Hyde*, R. L. Stevenson ed. Liberty, (livello B1.2), ISBN 9788899279073: svolgere gli esercizi e saper relazionare oralmente su trama, autore e personaggi.

Visione di film in lingua originale (anche con sottotitoli, se necessario): relazionare oralmente su trama e personaggi.

Per gli studenti con debito o con segnalazione di recupero individuale:

In aggiunta alle esercitazioni già elencate, si consiglia di utilizzare il seguente eserciziario:

Ready to Go 1 (ed. Liberty), ISBN: 978-88-99279-66-0.