

Anno Scolastico 2022-2023

Classe 1AS

DISCIPLINA Lingua e cultura Inglese

DOCENTE: Asaro Giusy

Libro di testo in adozione Anna Cole, *OptomiseB1*, Macmillan

Unità didattiche (si fa riferimento sia allo Student's Book che al Workbook e per le abilità, le competenze, le strutture e il lessico coinvolti, cfr. pp. 2 e 3 del libro di testo):

UNIT 1 – This is me

READING: 4-option multiple choice; a magazine interview.

VOCABULARY: Words connected with personality; nouns with -ity/-ness; Collocations with adjectives.

GRAMMAR: present simple; present continuous; stative and action verbs; quantifiers.

LISTENING: 3-option multiple choice (pictures).

SPEAKING: asking for personal information; Questions.

LANGUAGE IN USE: 4-option multiple choice cloze; phrasal verbs.

WRITING: an informal email.

UNIT 2 – Home sweet Home

READING: 3-option multiple choice; a short message.

VOCABULARY: Words connected with the house and home; phrasal verbs; word patterns.

GRAMMAR: past simple; past continuous; *used to*; *would*.

LISTENING: 3-option multiple choice (interview).

SPEAKING: Extended turn (photos).

LANGUAGE IN USE: Open cloze; *so*, *such*, *too*, *enough*, *really*, *very*, *extremely*, *absolutely*, *definitely*, etc.

WRITING: an article.

UNIT 3 – On the Road

READING: gapped text; a project.

VOCABULARY: Words connected with holidays; adjectives with negative prefixes *un-*, *in-*, *im-*, *ir-*, *il-*, *dis-*, word patterns.

GRAMMAR: present perfect simple and continuous; Countable and uncountable nouns.

LISTENING: 3-option multiple choice (dialogues).

SPEAKING: discussion (pictures).

LANGUAGE IN USE: Open cloze; phrasal verbs.

WRITING: a review.

UNIT 4 – Give it a go

READING: matching; an online guide.

VOCABULARY: Words connected with outdoor activities; phrasal verbs; collocations connected with free time.

GRAMMAR: futures: *Be going to* and *will*; present simple and present continuous for the futures.

LISTENING: multiple matching.

SPEAKING: general conversation; expressing opinions.

LANGUAGE IN USE: key word transformation; contrastive clauses: *although*, *even though*, *despite*, *in spite of*.

WRITING: an article.

UNIT 5 – In good health

READING: matching; an online article.; paraphrasing.

VOCABULARY: words connected with health and illness; phrasal verbs; Collocations with *have, take, make* and *do*.

GRAMMAR: modals (1 and 2): ability, obligation, advice, permission, possibility, probability, certainty: *can, must, have to, should, be able to, could, may, might, ought to, can't, mustn't*,

LISTENING: 3-option multiple choice (interview).

SPEAKING: questions; talking about habits.

LANGUAGE IN USE: word formation: suffixes to form nouns: *-ity, -ion, -ness, -ment, -ation*.

WRITING: a story.

UNIT 6 – A piece of cake

READING: 4-option multiple choice; an article.

VOCABULARY: words connected with food; phrasal verbs; word formation: adjectives/nouns/verbs.

GRAMMAR: relative pronouns and relative clauses (defining/non defining); articles (definite/indefinite- no article).

LISTENING: gap fill; recognising similar meaning.

SPEAKING: Extended turn (photos); describing situations and actions.

WRITING: An email

La riflessione sulla lingua è stata approfondita e rinsaldata sul testo di grammatica in adozione: Vince, Muzzarelli, *Get inside grammar*, Macmillan Education. In particolare, dopo un ripasso delle strutture acquisite alla scuola media, sono state affrontate le seguenti sezioni riguardanti le principali strutture esercitate durante l'anno:

UNIT 1: indefinite article; definite article, zero article, plural of nouns; subject/object pronouns; *Be; there is, there are*; demonstratives; possessives; *have got*; imperative; qualifying adjectives; interrogatives: *who, what, where, why, how, when, whose...?*; saxon genitive; numbers, dates, time; prepositions of time and place.

UNIT 2: present continuous; stative verbs; present continuous (other uses); contrast present simple/present continuous; adverbs of frequency;

UNIT 3: affirmative, negative, interrogative forms of past simple of *be*, past simple of regular and irregular verbs; affirmative, negative, interrogative forms; short answers; past continuous, contrast past simple/past continuous; *used to* and *would*; *used to/be used to*; present perfect simple; present perfect with *always, often, ever, never, just, already, still, yet, so far*; contrast present perfect simple/past simple; present perfect simple and past simple with *how long, for, since, ago*; present perfect continuous, present perfect simple/ present perfect continuous;

UNIT 4: present continuous and present simple used for the future; *be going to*, future simple *will*; contrast present continuous, *be going to, will*.

UNIT 5: Modals and deductions; *can/can't, be able to, could/couldn't, may, might; be allowed to, shall, must/mustn't, have to; should; ought to; had better*;

UNIT 6: Imperative;

UNIT 8: countable and uncountable nouns; *some, any, no, none; much, many, a lot of; too, enough, too much/too many; (a) little, (a) few; compounds of some, any, no, every*; qualifying adjectives (ed/-ing,) *very, quite, rather*); *indefinite adjectives and pronouns, both, either, neither, none of*.

UNIT 10: adverbs of manner; comparatives and superlatives and special cases; *so, such, too, enough*; result clauses;

UNIT 12: basic structure sentence; echo questions; question tags; relative pronouns;

UNIT 13: relative defining/non-defining clauses;

UNIT 14: Zero, first conditional;

Dal testo di sintassi, Vince, Muzzarelli, *Get inside grammar*, Macmillan Education, è stata studiata la *Vocabulary* delle seguenti unità:

Personal details

At home

Describing and comparing photos

Body and health

Describing appearance and personality

Work and jobs

Food and drink

We're family

Active citizens

Global citizens

The environment

Green issues

Per lo sviluppo delle capacità di listening, reading e speaking sono state svolte esercitazioni tratte dai testi di esercitazione al PET e al First.

LAVORO ESTIVO

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Ripassare il lessico, le strutture morfo-sintattiche e gli esercizi delle unità didattiche del testo *Optimise B1* (SB e WB) e del testo di sintassi *Get inside grammar* studiati nell' a.s. 2022-2023.

Leggere il libro *The Canterbury Tales*, R. Geoffrey Chaucer, ed. Liberty, (livello B2.1), ISBN 9788899279011; svolgere gli esercizi (scegliere due writing) e saper relazionare oralmente su trama, autore e personaggi.

Si consiglia la visione di films in lingua originale.

Per gli studenti con debito o con segnalazione di recupero individuale:

Si consiglia di utilizzare il seguente eserciziario:

New Ready to Go 1 (ed. Liberty), ISBN: 978-88-31466-30-1 (da portare al corso di recupero).