

Liceo Statale "Marie Curie"
Scientifico – Classico – Linguistico

Anno Scolastico 2022-2023
Classe 2^AL

PROGRAMMA SVOLTO

Disciplina: LINGUA E CULTURA INGLESE

Docente: Prof.ssa Brasca Chiara

1) Del libro di testo in adozione "GOLD Experience B1+", Beddall, Roderick, Chilton, Ball, Pearson, sono state svolte le seguenti unità didattiche, nella parte dello Student's book, del Workbook e dei Grammar, Writing, Speaking Files:

UNIT 7: Home and away

Reading: alternative living spaces;

Grammar: Conditionals (0-3), wishes, preferences and regrets

Vocabulary: living accommodation and furnishings, synonyms and antonyms, prepositions, travel and transport;

Use of English: key word transformation, multiple-choice cloze;

Listening: learning languages - multiple matching;

Writing an informal e-mail

UNIT 8: What's in a number?

Reading: huge numbers - guessing unknown language;

Grammar: the passive, have/get something done

Vocabulary: maths, suffixes and prefixes, word formation, countable and uncountable nouns

Listening: challenges - focusing on key words;

Use of English: open cloze, multiple-choice cloze;

Speaking: long turn;

UNIT 9: Express yourself

Reading: creative arts events

Grammar: reported speech, reporting statements, questions, orders and requests, reporting verbs;

Vocabulary: visual arts, live entertainment, collocations;

Listening: performing arts school;

Use of English: key word transformation, multiple-choice cloze

UNIT 10: Learning from the past

Listening: the Maya civilization - sentence completion;

Use of English: open cloze, key word transformation, multiple-choice cloze, word formation

2) L'uso delle strutture linguistiche affrontate è stato approfondito attraverso l'uso del libro di testo di grammatica in adozione "Get inside Grammar", Vince, Muzzarelli, Macmillan Education:

- Sono stati assegnati svolti alcuni esercizi della Unit 63-64-65-66-67-68 (passive, passive with two objects, impersonal and personal passive voice);
- Sono state svolte per intero le Unit 131-132-133-134 (Zero, First, Second Third Conditional, mixed conditionals, le alternative all'uso di if).

3) L'uso delle strutture linguistiche affrontate, i listening and writing skills e le competenze logiche e comunicative sono stati consolidati anche per mezzo di materiale aggiuntivo fornito dall'insegnante e pubblicato sulla Classroom di Google Suite:

Listening practice and writing tips tratti dal sito del British Council;

Attività per il recupero in itinere tratte da liveworksheets.com: conditionals, passive voice, have/get something done, prefixes, suffixes, word formation;

Esercitazioni per l'Autovalutazione tratte dal libro di testo di grammatica in adozione: conditionals, wish/if only;

Esercitazioni di Use of English tratte dal Teacher's book del libro di testo in adozione (Unit 1-8: rephrasing, multiple-choice cloze, word formation, open cloze) e contestuale ripasso dei contenuti grammaticali delle Units dalla 1 alla 6, svolti durante lo scorso anno scolastico;

4) Partecipazione al progetto Erasmus+ con la creazione di un PPT e la sua presentazione durante la diretta online con le scuole partners europee sul topic "Monza as a host city for International volley";

5) Ripasso completo dell'uso dei tempi verbali: present simple and continuous, time clauses, future tenses, past simple, past continuous, present perfect simple and continuous, past perfect simple and continuous, past habits; ripasso delle defining and non-defining relative clauses, dei modal verbs, dei gerunds and infinitives.

Disciplina: CONVERSAZIONE INGLESE

Docente: Prof.ssa Narducci Oriana

Civic Ed: Addictions

With the aid of a PPT, 4 lessons were dedicated to the problem of Addictions with an oral test that ended the program.

The students were asked to interact during all the presentation on the various aspects of Addictions. Through a series of slides, students were asked to recognize the various types of addictions and learn their names. They were then introduced to the effects of addiction on the brain.

The program then went on to focalize on certain types of addiction such as addictive use of social media and exposure to too many hours of use of electronic devices.

The last part of the program consisted in addressing the delicate issue of cyber-bullying.

After the Civic Ed oral testing, the class was asked to work on a "peer to peer" group work consisting in finding a topic in common in the group and preparing a PPT on the chosen topic.

Once the PPT was ready, the groups were asked to present their work to the class and, during the presentation, they were individually graded by being asked questions concerning the chosen topic.

LAVORO ESTIVO

1- PER TUTTI - Geoffrey Chaucer, "THE CANTERBURY TALES", edizione Liberty, ISBN 978-88-99279-01-1: leggere il testo ed eseguire tutti gli esercizi proposti; ripassare le strutture linguistiche e il lessico affrontati nel corso del biennio;

2- PER CHI HA AVUTO IL DEBITO E PER CHI HA RAGGIUNTO LA SUFFICIENZA MA PRESENTA LACUNE DA COLMARE (verrà utilizzato durante il corso di recupero) - "NEW READY TO GO 2", LIBERTY, ISBN 978-88-31466-34-9