

Anno scolastico 2021-2022

Classe: 2 BL

Disciplina: Inglese

Docente: prof.ssa Cattaneo Gloria

Programma svolto

Dal libro di testo *Gold experience B1+* - Pearson:

UNIT 6 – Superpowers

READING: technology that will give you superpowers

GRAMMAR: infinitives and *-ing* forms - quantifiers and pronouns;

VOCABULARY: science - *-ic/-al* adjective endings - *-or/-er* noun endings - verbs beginning with *dis-/re-*

LISTENING: inventions inspired by nature - extracting key details - sentence completion

USE OF ENGLISH: key word transformation - word formation

SPEAKING: science and technology - giving two sides to an answer - discussion

WRITING: film - dramatic present tenses - review

SWITCH ON: spider science

UNIT 7 – Home and away

READING: alternative living spaces – using reference words – gapped text

GRAMMAR: conditionals (0/3) - wishes, preferences and regrets

VOCABULARY: living accommodation and furnishings - synonyms and antonyms - prepositions

LISTENING: learning languages – listening for positive or negative ideas and opinions – multiple matching

USE OF ENGLISH: key word transformation – multiple-choice cloze

SPEAKING: talking about yourself – giving information about yourself – interview

WRITING: description of a visit to a place – using appropriate informal register – informal email

SWITCH ON: homes for the future – plan a living space

UNIT 8 – What's in a number?

READING: huge numbers – guessing unknown language – multiple choice

GRAMMAR: the passive – have/get something done

VOCABULARY: maths- nouns with *-tion -sion – ment* – countable/uncountable nouns

LISTENING: challenges – focusing on key words – multiple choice

USE OF ENGLISH: open cloze – multiple-choice cloze

SPEAKING: competition – paraphrasing – long turn

WRITING: privacy – using adverbs of comment - essay

SWITCH ON: alpine app

UNIT 9 – Express yourself

READING: creative arts events – using synonymous phrases to find the correct answer – multiple matching

GRAMMAR: reported speech – reporting questions orders and requests

VOCABULARY: visual arts – collocations – live entertainment

LISTENING: performing arts school – focusing on meaning – multiple choice

USE OF ENGLISH: key word transformation – multiple-choice cloze

SPEAKING: work experience – managing a discussion – collaborative task

WRITING: the Edinburgh festival – organising a review using interesting language – review

SWITCH ON: stage management

UNIT 10 – Learning from the past

READING: the woolly mammoth – understanding text cohesion in an article – gapped text

LISTENING: the Maya civilisation – extracting key words and phrases from a presentation – sentence completion

USE OF ENGLISH: open cloze - key word transformation – multiple-choice cloze – word formation

SPEAKING: history – answering questions on a topic – comparing photos – discussing a topic - interview – long turn – collaborative task - discussion

WRITING: story competition

Sono state affrontate inoltre le unità sul *workbook* (WB units 6-10) e le unità del testo di grammatica *Grammar in progress – second edition* (Zanichelli) relative alle strutture linguistiche via via introdotte.

Conversazione inglese
Docente: prof.ssa Concetta Cuffaro

Programma svolto

Per quanto riguarda le lezioni di conversazione sono stati svolti i seguenti argomenti:

- The bilingual Brain
- Vocaboli inerenti all'ambiente
- Halloween
- The Royal Family
- London Tour
- Christmas
- Vocaboli ambiente, testo Planet Plastic tratto dal libro 'In Time'
- Wales
- Animals
- Language Learning and Statistics
- Wedding rituals
- New York song
- Film hip hop

Compiti estivi

- Si assegna il seguente libro per tutti gli studenti.

BEOWULF, ed. Liberty, B2.1

ISBN 978-88-99279-12-7

Svolgere gli esercizi del libro: *Reading and Use of English, Listening, Vocabulary;*
2 writings ed 1 *Internet Search* a scelta da consegnare a settembre su fogli a parte.